

Annual School Library Growth Plan

Date: 9/17/2014

School Librarian: Tasha Tolbert

School: Fort Lupton Middle School

District: Weld Re-8

Library Mission: The Mission of the Fort Lupton Middle School Library is to create a mecca of learning and literacy in the school which improves student achievement and prepares them for 21st century success. Our goal is to empower students to be enthusiastic readers that think critically cultivating the students' ability to adapt in a changing world; becoming life- long learners who are productive, responsible, ethical and safe users of information in society.

G O A L 1	School Unified Improvement Plan Goal (UIP) Goal	<p>Which all-school goal are you aligning with for your first goal? (If your school goals are not easily available, how are you planning on finding out from your administrator what they are?)</p> <p>UIP Goal # 1: Improve instructional practices to be rigorous and relevant and aligned with the Colorado State Standards</p>
	HESLP Target area (which 1 or 2 areas would you like to improve upon and WHY?)	<p>Select a target area from the HESLP "Evaluation Rubric" in which you would like to make growth. We recommend targeting an area from the "Leadership" or "Instructional Expert" areas of the HESLP rubric. After identifying which area (i.e., collaboration), write a brief sentence or so explaining WHY you are targeting this area for growth.</p> <p>I am focusing on HESLP target area #10. Curriculum Development Advisor and #11. School Leadership. In the past 21st century skills in the classroom have been inconsistent if not absent. The district curriculum advisor and principal asked the librarians in our district to create and lead a professional development for classroom teachers on 21st century skills and the development of lessons that incorporate these skills.</p>
	My SMART goal which is worded to show alignment between UIP and HESL Target area	<p>Based on your target area, write growth plan goal #1 here. How is this aligned with your school's goal? By March 2015 the teacher librarians and I will have co-developed and taught a professional development on the 21st century skills and competencies as measured by the matrix developed last year by the district.</p>
	My Strategies/Indicators	What actions will you need to do to implement your goal?

SMART Goals:

☐ Specific ☐ Measurable ☐ Achievable ☐ Results-Focused ☐ Time Bound

for carrying out my SMART goal	<ul style="list-style-type: none"> • In October, 2014 I will collaborate with the technology coach and other librarians in the district to create 10 workshops for our professional development; focusing on 21st Century Skills. • I will co-teach/facilitate 10 workshops for teachers on 21st century skills and incorporating these skills into their lessons/units. • I will help teachers incorporate the 21st Century Skills lessons into their Rubicon Atlas Maps.
My Partners	<p>Who will be your partners in implementing your goal/strategies? List staff members, students, parents or others who will be helping you and your school reach this goal.</p> <p>Technology coach, teacher librarians, administrator, district curriculum advisor, classroom teachers.</p>
MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	<p>What evidence can you provide that is meaningful proof of how you carried out your strategies for your goal?</p> <ul style="list-style-type: none"> • List of classroom teachers who attended the professional development workshops. • Post/Upload teachers guide for 21st Century Skills document to Rubicon Atlas. • Exemplar lesson plans from teachers who show the incorporation of rigorous 21st century skills. • Link to all professional development workshop materials. (Website)
MEASURABLE EVIDENCE of Student Growth	<p>What evidence can you provide that shows how what you taught or implemented resulted in student growth?</p> <ul style="list-style-type: none"> • Assessment rubrics that teachers and I co-developed are linked to 21st century skills. • Student e-portfolio examples will be posted to student's google drive.

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G O A L 2	School Unified Improvement Plan Goal (UIP) Goal	<p>Which all-school goal are you aligning with for your first goal? (If your school goals are not easily available, how are you planning on finding out from your administrator what they are?)</p> <p>UIP Goal # 1: Improve instructional practices to be rigorous and relevant and aligned with the Colorado State Standards.</p>
	HESLP Target area (which 1 or 2 areas would you like to improve upon and WHY?)	<p>Select a target area from the HESLP "Evaluation Rubric" in which you would like to make growth. We recommend targeting an area from the "Leadership" or "Instructional Expert" areas of the HESLP rubric. After identifying which area (i.e., collaboration), write a brief sentence or so explaining WHY you are targeting this area for growth.</p> <p>I am focusing on HESLP target area #2 Collaboration and #4 Instructional Delivery Strategies. Past assessment scores have shown writing to be inconsistent therefore our building focus this year is writing in across all curriculums. I want to establish a yearlong collaboration plan that focuses on writing and 21st century skills in the content areas through the use of blogging/online journaling.</p>
	My SMART goal which is worded to <i>show alignment between UIP and HESL Target area</i>	<p>Based on your target area, write growth plan goal #1 here. How is this aligned with your school's goal? By December, 2015 the Language Arts teachers and I will have co-developed a rubric for evaluating online journaling/blog posts and have identified three writing units where this will be implemented. The rubric will incorporate Step Up to writing components and 21st century skills components. These rubrics are focused on growth areas in writing from our UIP. We will also use Galileo benchmark assessment data to focus our writing instruction.</p>
	My Strategies/Indicators for carrying out my SMART goal	<p>What actions will you need to do to implement your goal?</p> <ul style="list-style-type: none"> • In October, 2014 I will collaborate with the LA teachers to schedule plan times to decide which lessons/units to collaboratively plan and teach. All plans will contain the rubric that clearly states the writing outcomes in a consistent format. Each unit will also contain a 21st century skills component. • Examine Galileo writing assessment data to identify the group of students who test scores fall into the target areas.

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	<ul style="list-style-type: none"> During co-teaching, I will formatively assess writing activities/blog posts to determine writing achievement and instructional needs.
My Partners	<p>Who will be your partners in implementing your goal/strategies? List staff members, students, parents or others who will be helping you and your school reach this goal.</p> <p>Technology coach, teacher librarians, administrator, district curriculum advisor, LA teachers.</p>
MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	<p>What evidence can you provide that is meaningful proof of how you carried out your strategies for your goal?</p> <ul style="list-style-type: none"> Blogging/Online Journaling Rubric Lesson plans that show the co-teaching of writing units incorporating the rubric. Student Blog (Google classroom)/online journal exemplars.
MEASURABLE EVIDENCE of Student Growth	<p>What evidence can you provide that shows how what you taught or implemented resulted in student growth?</p> <ul style="list-style-type: none"> Assessment rubrics that LA teachers and I co-developed are linked to our Atlas maps. Student exemplars will be available on Google drive. Using Galileo data, student achievement in writing will be measured. These examples are measurable evidence of how the teacher librarian impacted student growth that was aligned with the school's writing goals.

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